

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION DIVISION OF SCHOOL IMPROVEMENT – STATE PROGRAMS

SELF-MONITORING REPORT – CONSOLIDATED STATE PROGRAMS

School District Name:	County-District Code:
District State Programs Contact:	Form Due Date:
	SEPTEMBER 15

Directions

1. Respond to each of the following monitoring requirements by placing an appropriate code (see below) on the line to the left of the corresponding item. **Responses are required on each lettered item**, and documentation proving compliance must be kept on file at the district.

CODE KEY

- **DC = District Compliant**: An internal review indicates compliance. When using this code, the district must have the documentation readily available for review by state grants supervisor, if requested.
- **DR = District Resolving**: An internal review indicates a compliance discrepancy. When using this code, use the comment section to explain how the district intends to resolve the discrepancy and its intended time frame for completion.
- **DA = District Assistance**: The district requests assistance. A supervisor from state programs will contact the district to arrange for assistance.
- **NA = Not Applicable** to this district.
- Place a checkmark in all appropriate boxes under Evidence Sources to indicate the type of supporting
 documentation you have available. The documentation of evidence sources must be on file at the district for possible
 review. Do not send copies of evidence sources to State Programs.
- 3. MAIL: the completed form by the due date above to: Instructional Technology, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480
- 4. QUESTIONS: Contact: Instructional Technology (573) 751-8247

Assurances

The authorized representative assures the Department of Elementary and Secondary Education that the district shall:

- 1. Receive and expend state or federal funds in a manner consistent with the intent of the approved application.
- 2. Keep such records for a period of three years and provide such information as may be necessary for the fiscal program auditing and for program evaluation; provide the Department of Elementary and Secondary Education any information it may need to carry out its responsibilities under the programs.
- 3. Adhere to the requirements of the applicable federal statutes and regulations, the state rules governing the programs, and all other applicable statutes, including: Title VI of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973; Title IX of the Education Amendment of 1972; Certifications Regarding Lobbying, Debarment, Suspension and Other Responsibility Matters; and Gun-Free Schools Certification.

The board-authorized representative understands the assurances and the responsibility for compliance placed upon the district. The district will refund directly to the Department of Elementary and Secondary Education the amount of any funds made available to the applicant that may be determined by the Department, or an Auditor representing the Department, to have been misspent or otherwise misapplied.

Date

MO 500-2332 (06-2007)

KEY: DC	= District Compliant	DR = District Resolving	DA = District Assistance	NA = Not Applicable			
	l Provisions	<u> </u>		ти тостър размите			
1.		umentation that funds are oblig ect approval and the end of the	ated (purchase orders made or grant period.	services contracted) only			
	Safe School	e for 200 <u>7</u> - 200 <u>8</u> school year. F Is Grant Program ETS Classrooms Grant Prograr	• • •				
2.	Accounting Requirements: a Obligations and expenditures of state/federal funds are recorded separately by program.						
3.	a There is docum Evidence Source time and efform work schedu core data pro	rt logs les					
	b For stipends at Evidence Source workshop sig time and effor	ces: n-in sheets	e district maintains supporting re	cords.			
4.	acquisition cost		g all required components accou were purchased with state dolla application.				
5.	Annual Evaluation Pro a The district cor	cess: ducts an annual evaluation of t	he state funded activities.				
	agenda sign-in sheet review of stuence review of pro documentatio objectives of	ces: epresentation on evaluation co from attendees dent achievement data gram strengths and weaknesse on of recommendations and rev grant reported to state board of education for review	98				
6.			nt proposal. hat indicate students selected to	o participate and the criteria			
Comme	ents for items indicated	I DR – Please include plan a	and time frame for resolution				

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